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## ABSTRACT

This collection of 19 essays is organized into a narrative of the teaching-research dilemma. The essays include: (1) "Struggling With Balance" (Cynthia V. Fukami); (2) "My Career as a Teacher: Promise, Failure, Redemption" (Howard E. Aldrich); (3) "Teaching and Research: A Puzzling Dichotomy" (Barbara A. Gutek); (4) "If It's Not Teaching and Research, What Is It?" (Rae Andre); (5) "On Publish or Perish, Pedagogy, and Getting a Life--Synergies and Tensions: An Interview with Bill Van Buskirk"; (6) "From Outcast to Postmodernist" (David M. Boje); (7) "Learning to Teach: Lessons From a Life in Business and Academia" (Peter J. Frost); (8) "Scholarship as a Career of Learning Through Research and Teaching" (Thomas A. Mahoney); (9) "In Search of Myself in the Context of Russian and American Humanitarian Culture" (Nikita Pokrovsky); (10) "Learning to Teach: An Ongoing Process" (Beverly J. Cameron); (11) "Teaching in the Real World" (Jeff Mello); (12) "Teaching From the Heart" (Afsaneh Nahavandi); (13) "Between Text and Context: Restoring Connections in the Organizational Behavior Classroom" (Pushkala Prasad); (14) "Anatomy of a Colleagueship: Collaborations in and out of the Classroom" (Marcy Cray and Duncan Spelman); (15) "Teaching as Leading" (Donald C. Hambrick); (16) "Meditations on a Poet's Overalls" (Peter B. Vaill); (17) "The Teaching Experience as Learning in Public" (Karl E. Weick); (18) "The Power of Dialogue: Celebrating the Praxis of Teaching and Research" (Darlyne Bailey); and (19) "Conclusion" (Rae Andre and Peter J. Frost). (Individual chapters contain references.) (JLS)

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